



Strong History of Support and Success

For over 25 years, Oconomowoc Residential Programs (ORP) has made a difference in the lives of individuals with disabilities and disorders. The Richardson School was developed in response to local school districts seeking an alternative therapeutic day school option within their local community.

An Effective Educational Alternative

If your child is struggling within their current school or educational environment, The Richardson School may be the answer. We are a therapeutic day school located in your community that specializes in working with children, adolescents and young adults who have diagnoses of developmental/neurological disabilities and behavioral and emotional issues.

The Richardson School serves children with autism spectrum disorders, cognitive disabilities, emotional/behavioral disabilities, developmental delays, learning disabilities, traumatic brain injuries, and mental health issues.

Our goal is simple: To provide students the skills they need to function effectively, successfully, and return to their home school environment as soon as possible.



The Richardson School

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An Effective Educational Option





A Safe, Comfortable, Fun Environment

We at The Richardson School believe that a normal school setting is vital to the learning process, which is why the school offers all the amenities of a traditional school, but with specialized educational, behavioral, and social supports.

Located in a quiet residential neighborhood at the St. Augustine Center in West Allis, the school features large classrooms and amenities such as a sensory room, computer lab, outdoor playground, gymnasium, cafeteria, and an indoor play area, along with cutting-edge technology such as advanced computer labs and smart boards.

Success at The Richardson School is enhanced by licensed teachers and experienced support staff who recognize that learning occurs on a multitude of levels and that each child learns at a different pace and in a different way. Teachers are licensed by the State of Wisconsin Department of Public Instruction in the disabilities in which they specialize. They have the credentials and experience to understand the unique and complex learning and behavioral issues of each child. Our teachers help students discover their maximum potential, experience accomplishment and success, and rekindle their love of learning.

Experienced Staff, Individualized Approach



An Individualized Education Program and Behavior Intervention Plan is created and start where the student is functioning today, with goals geared toward growth and progress into the future. We also focus on building relationships, respect and responsibility.

It is often presumed that children in an “alternative educational setting” will not progress academically. That is simply not the case. We emphasize academic improvement and behavioral stabilization as measures of success.

An array of transitional supports and services for the home school district, the student, and their families is also available.