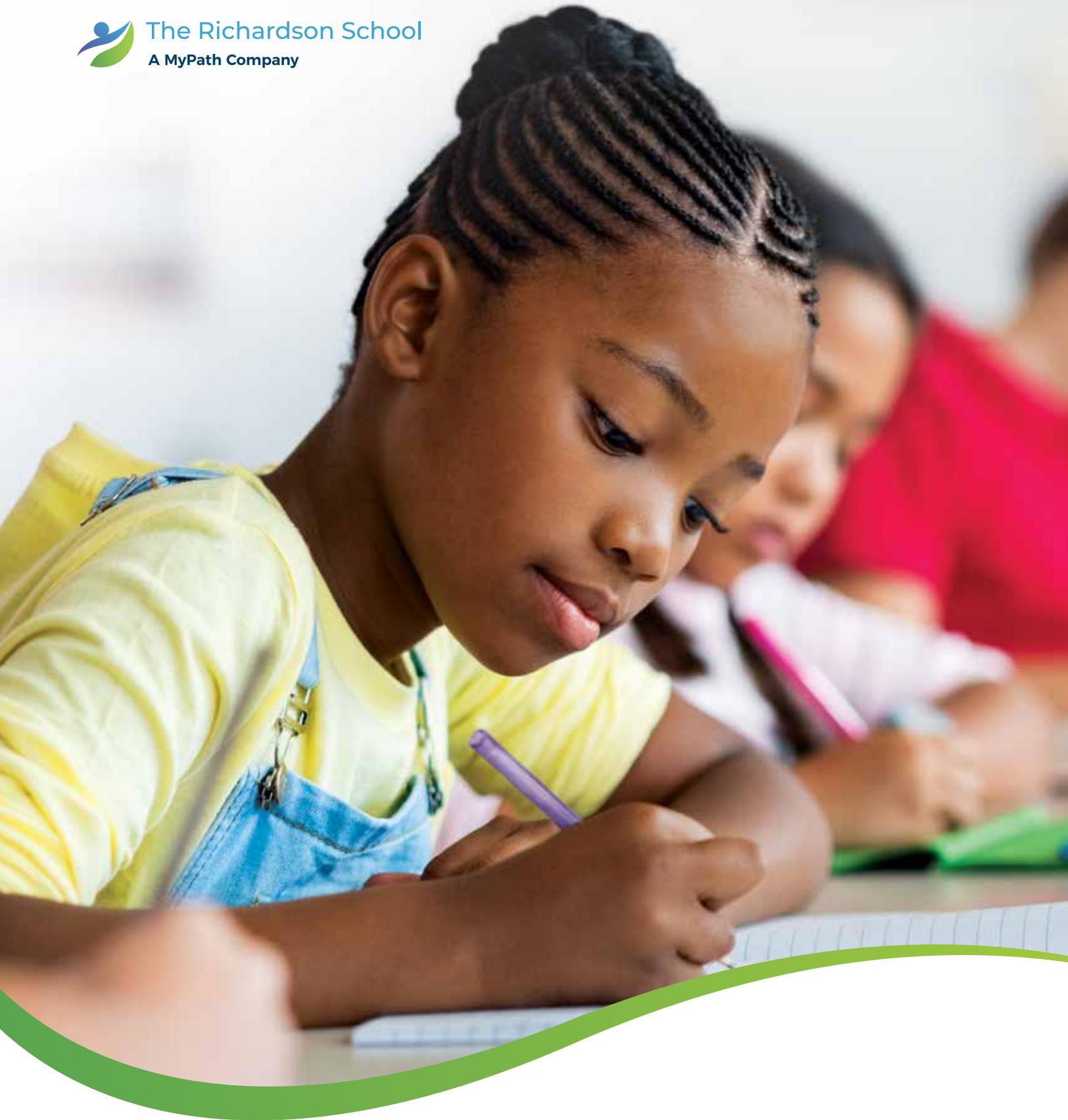




The Richardson School
A MyPath Company



Where every student can grow.



The Richardson School Path

Sometimes, helping children with challenging special needs reach their academic goals requires more than what you have access to within your district. When developmental and neurological disabilities, and emotional and behavioral challenges become overwhelming and inhibit learning, The Richardson School has the ability to support you and your students.



I appreciate Richardson's ability to support our students with the most significant behavioral challenges.

Therese Kwiatkowski, School Administrator

With the right resources in place, we truly believe every child can thrive.

Our approach helps students develop positive social behaviors. As they progress, they feel greater pride in their self-improvement, responsibility and growing independence. As a result, students can have successful transitions back into their local school.

The Richardson School alleviates the need for you to create unique environments and teams to support students with special emotional, social and educational needs. A partnership with our team helps students get the support they need with the goal of returning and excelling at your school.

Together, we give children the chance to shine.

Our Students

As a therapeutic day school, we provide a safe and secure learning environment designed specifically for children, adolescents and young adults who have been diagnosed with:

- Autism spectrum disorders
- Intellectual disabilities
- Emotional/behavioral disabilities
- Developmental delays
- Learning disabilities
- Traumatic brain injuries
- Other health impairments

My daughter can better communicate her wants and needs rather than showing them in negative behaviors. It's apparent that the teachers truly connect with and care about the students. And I believe their consistent support helps my daughter feel safe and nurtured.

Kathryn D., Parent of a former TRS student





Our Teachers

Every student learns and thinks differently. Our educators are dedicated to each child's academic success. To support long-term growth, we consider their emotional, social and academic needs as we develop a plan based on their Individualized Education Program (IEP).

Our gifted, certified educators and staff are trained in supporting the tactile and visual sensory needs of each child. Our team's knowledge and dedication to each student's academic achievement, combined with the ability to focus on one-on-one development, allows them to address and stabilize behavioral concerns.

The progress students make with our approach is significant. With newfound confidence, your student's academic and personal growth can soar, and he or she can return to your local school.

Success together

From day one, we collaborate with you to build a plan that serves each student's IEP. As your partner, we keep you involved in our individualized solutions and the student's growth along the way.

Strong documentation, including tracking and communicating progress for your student, helps create smoother, more successful transitions upon return to your school.

Your student's transition plan is uniquely tailored to the options available in your school district. To ensure a successful transition plan back to a student's local school, we offer as much support as possible.



Path to successful transitions

Every transition is as unique as the student. Below are approaches we've used to create successful transitions. Not all students utilize every option and every approach may not be necessary.

- Replicas of our sensory room items – from suspended equipment to paint color
- A list of curricula to meet the student where he or she is and continue academic growth
- Slowly increasing seat time with half or partial days, or alternating days
- Meetings and/or observations between The Richardson School and the student at the district school
- Easing into the district school with less stressful classes, such as art or gym
- Resources like our crisis cycle or sensory profile to help mirror our approaches and language
- Alternative communication methods, such as written items that are effective for a non-verbal student
- Collaborative phone calls on a regular basis with the teacher before, during and after the transition
- Using video technology to ease the student into the classroom, remotely



90 districts served

1.27 years

Average enrollment length

73.9% of students

returned to their home school,
graduated or entered a less
intensive education option

*No challenge
is too great
when we
do it together.*

Inside our school

Throughout our school, you'll notice smaller environments with fewer students and distractions than most traditional schools. More intimate spaces give us the chance to work closely with each student and address unique needs. Our therapeutic settings allow us to achieve goals more quickly, helping your students return to district faster, where they can continue their journeys.

We have all the amenities to help students reach their emotional, social and educational goals, including:

- A purposefully designed educational setting
- Sensory rooms
- Fitness areas
- Outdoor playgrounds
- Gymnasiums
- Cafeterias
- Traditional textbook curriculum
- Technology such as computer instruction, iPads, student laptops and smart boards in every classroom

*Where needs
meet possibilities.*



*Take a tour and
meet our staff.*

Find a Richardson School
near your district at
RichardsonSchool.com.